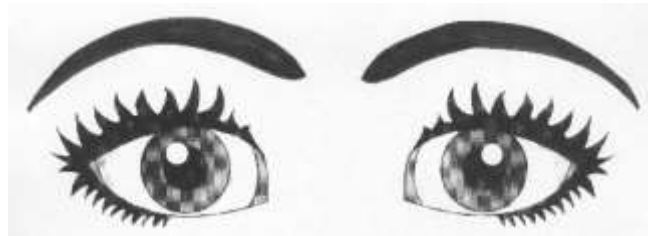


Observation Skills

**(“Be wise with
your eyes!”)**



Bold Text: suggested words to say to teach lesson
Italics: suggested actions to take
(Parenthesis): background information or suggested answers

After “Check-First” and “Safety Person/ Safety House,” the remaining lessons may be completed in any order.

Materials Needed for Lesson

- Charlie Check-First doll or poster
- *Pizza* poster
- Charlie Check-First symbol card
- Wise Eyes symbol card (and any other topics you plan to cover)
- Toy car or picture of a car with lots of details on it
- Drawing paper and pencil for each student
- Letter to the Parents/Guardian (Appendix F)

Objectives for Students

- Recall details through drawings.
- Give two examples of how a person may try to lure them to the car.
- Describe how to respond to a car slowing down or stopping beside them.
- State two things to observe in order to “Be wise with your eyes!”

Introduction or Review of Past Lessons

Decide which topics you plan to teach for your session and put those corresponding symbol cards inside the poster pocket before you begin.

Always start with a review of the Check First concept!

Using the Pizza poster, introduce the lesson as described in the Introduction under Safety Poster Teaching Procedure. As you introduce a topic, a student (or teacher) removes and displays the symbol card from inside the pocket.

Proceed with the lesson.

Lesson

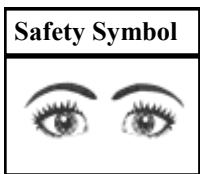
Ask the students to quickly draw a person they saw somewhere today. Do not tell them about adding details. See how much they do on their own. Set it aside.

A good safety rule is to “Be wise with your eyes!” It is more than just looking at something; it means to pay attention to details and remember them.

What types of details should you observe about a person?

(body shape, hair and skin coloring, size, scars, unusual marks, etc.)

Discuss the amount of detail they put into their drawing.



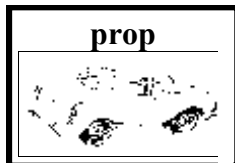
Select a student to remove the Wise Eyes symbol card from the poster pocket. Explain that it is an odd safety symbol, but it represents how they need to use their eyes to be observant.

To be a Safety Kid you need to be Wise with your eyes!

WISE EYES

One time when you need to really look for details is when you are on the street. Suppose you are walking home or you are playing in front of your house and someone in a car slows down or stops to talk to you. Here’s our car.

Hold up the picture of a car or the toy car.



What’s the first thing you should do? Get responses. Take two giant steps back away from the car as soon as the car slows down by you or stops. Demonstrate this procedure.

What might someone say or do to try to get you to come close to the car?

(need directions, puppies in the car, candy, needs help, etc.)

If the driver tries to get you closer to the car, or if he or she says something that bothers you, turn and go in the direction opposite to the way the car is going or cross the street. Demonstrate. Discuss why it is important to go in the opposite direction. Hide the poster or car.

Go home. Tell your parent what the car and person looked like.

Can you describe the car I just showed you on the poster? Were you wise enough to look for details? Did you notice the license plate? Can you describe the car’s color, style, condition?

Ask students to describe something about the car. Do not tell them if they are right or wrong. After several descriptions, show the car to the class again to see how wise they were.

Have the students draw another picture of the same person they drew before. Do not mention adding details. See how much they do on their own.

Compare their two drawings now that they had the lesson on details. See if they added more details.

Make sure to Check First with an adult before you get close to any car that slows down or stops near you. Take two big steps away from the car.

If there is time and space, have students practice taking two giant steps backwards as the car poster pulls up in front of them. Repetition and practice will help them remember the safety tip better.

Closure

Be sure to make good decisions. It is a smart decision to Check First! Check First before getting close to a car.

As a review, hold up the Charlie Check-First symbol and discuss its importance. Put it back in the poster pocket. Do the same for any other symbols you have reviewed or discussed.

Use the Safety Kids Music to reinforce concepts.

Choose one or more of the Reinforcement Activities from the following pages.

Be a Safety Kid!



Reinforcement Activities



Partner Change

Have the children pair with a buddy. Both partners face each other. Student A carefully observes Student B for one minute. Student A turns around while Student B changes something about himself or herself (shoes reversed, pant leg rolled up, earring out, hair different, shoe untied, legs crossed, etc.). The partner then turns around and has one minute to guess what is different. Reverse roles.

Materials needed: none



Rule Review Game

Students stand in a circle. Each student says one word of the safety phrase: “Be wise with your eyes.” When the complete phrase has been said (after five children) the next student says “Wise Eyes” and sits down. The students continue saying this phrase and going around the circle. Every sixth child will say “Wise Eyes” and sit down. Play continues until only one student is left.

Materials needed: none



What’s Missing?

Place four to five objects on a desk. Tell students to look carefully. Cover the objects and remove one. Have the children identify the missing object. As attention and ability allow, continue this activity making the original group of objects as similar as possible (all pencils, all balls, all books). Encourage the students to use as many descriptive words as they can when identifying the missing object.

Materials needed: variety of classroom objects, cloth to cover table



Description Contest

Display a common classroom object, such as a flag, desk, pencil box. Divide the class into two teams. Have the first team give a word or phrase that describes the object. The other team needs to think of another descriptive word or phrase. A list could be kept on the board. The team that thinks of the most appropriate descriptive words or phrases without repeating the other team’s answers wins!

Materials needed: classroom objects



Memory Drawing

Each student draws a picture of his or her bedroom with as much detail as possible. Then have them take them home to compare their accuracy. Did they remember details?

Materials needed: drawing paper, pencils, crayons, markers



Hot Wise Eyes

Children sit in a circle and pass the Charlie Check-First doll around as *Safety Kids Songs* CD plays. The teacher stops the music. When it stops, the child holding the doll says the phrase: “Be wise with your eyes” and then sits out. Play continues until only one child remains.

Materials needed: open space, *Safety Kids Music*, Approximately a 5” ball with Charlie Check-First drawn on it or bean bag



Simon Says

Play Simon Says without naming what the students are to do. They should be observing and watching carefully to see what Simon does. For example, “Simon Says put your hand on your ____.” Simon will touch his nose, but not say the word.

Materials needed: none



I Spy

One student is the spy and thinks of something in the room. He or she says “I spy with my little eye something that is (name a color).” Other students try to guess the object. If weather permits, play this game outside for more variety.

Materials needed: none



Wise Eyes Relay

Write the rule on index cards—one word on a card. You will need two sets of these cards. Make the sets different colors so that they can be separated. Divide the students into two teams. Each member of the team runs up to the pile of cards (that are shuffled), takes a card, and runs back. The next person repeats this procedure. When all of the cards have been gathered, the team holds the cards and lines up in order so that the teacher can read the rule. The first team to get lined up properly wins. Use the phrase: “Be wise with your eyes”. If you have more than five children on a team, write the phrase twice.

Materials needed: index cards, open space



Observation Skills

Find the words from the word list and circle them. They may go across or down.

G	J	C	C	H	I	R	N	K	M	S	P	S	I	R
D	R	T	B	O	E	Q	O	T	Q	D	P	K	R	E
L	E	E	W	V	L	O	N	T	T	E	L	L	Z	M
I	R	S	I	D	L	O	T	W	T	Y	C	K	G	E
C	F	R	C	D	E	H	R	S	I	E	A	T	O	M
E	D	Q	J	R	A	T	O	N	W	S	R	Q	S	B
N	I	F	S	K	I	W	A	M	C	A	E	P	Z	E
S	U	W	T	P	T	B	V	I	D	X	Q	N	X	R
E	P	E	R	S	O	N	E	G	L	S	Z	P	F	A
W	A	L	K	A	W	A	Y	W	D	S	O	N	B	M

Word List

car
color
describe
details
driver
eyes

license
look
person
remember
tell
two steps

walk away
wise