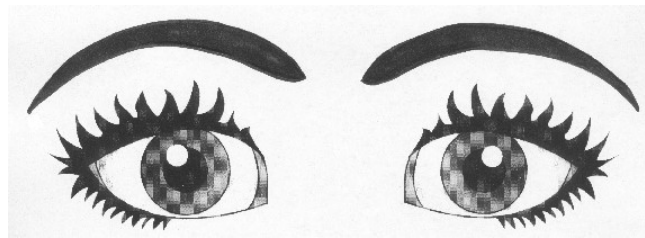


Observation Skills

(**“Be wise with
your eyes!”**)



Bold Text: suggested words to say to teach lesson
Italics: suggested actions to take
(Parenthesis): background information or suggested answers

After “Check-First” and “Safety Person/ Safety House,” the remaining lessons may be completed in any order.

Materials Needed for Lesson

- Charlie Check-First poster
- *Treasure Chest* poster
- Charlie Check-First symbol card
- Wise Eyes symbol card (and any other topics you plan to cover)
- Toy car or picture of a car with lots of details on it
- Drawing paper and pencil for each student
- *Safety Kids Songs* (optional)
- Letter to the Parents/Guardian (Appendix)

Objectives for Students

- Recall details through drawings.
- Give two examples of how a person may try to lure them to the car.
- Describe how to respond to a car slowing down or stopping beside them.
- State two things to observe in order to “Be wise with your eyes!”

Introduction or Review of Past Lessons

Decide which topics you plan to teach for your session and put those corresponding symbol cards inside the poster pocket before you begin.

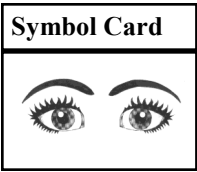
Always start with a review of the Check First concept!

Using the Treasure Chest poster, introduce the lesson as described in the Introduction under Safety Poster Teaching Procedure.

As you introduce a topic, a student (or teacher) removes and displays the symbol card from inside the pocket.

Proceed with the lesson.

Lesson



Have a student remove the Wise Eyes symbol card from the poster pocket. This are not normal eyes. These are “Wise Eyes”!

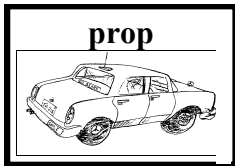
What does it mean to be wise? Discuss. What do you think it means to “Be wise with your eyes”? Get a few answers.

To be a Safety Kid you need to “Be wise with your eyes.” Look at details and remember them.

Pay attention to what a person looks like: what he or she is wearing, hair, body size and shape, scars, etc.

WISE EYES

One time when you need to really look for details is when you are on the street. Suppose you are walking home or you are playing in front of your house and someone in a car slows down or stops to talk to you. Here’s our driver.



Hold up the toy car or picture of a car with a lot of detail. What’s the first thing you should do?

You should take two giant steps back away from the car as soon as the car slows down by you or stops.

Demonstrate how to take two big steps back away from the driver.

What might someone say to get you to come closer to the car? Discuss. (need directions, puppies in car, candy, ice cream, etc.)

Turn and go in the direction opposite of where the car is going.

Discuss why it is important to go in the opposite direction.

(It is more difficult for the car to turn around or to go in reverse. You can get away faster. You can see the license plate number.)

Go home, tell your parent or guardian, and describe what the car and driver looked like. Hide the car or picture.

Can you tell us anything about the person on the poster? Were you “Wise with your eyes”?

Ask students to describe something about the driver. Do not tell them if they are right or wrong. After several descriptions, show the Wise Eyes poster to the class again to see how wise they were!

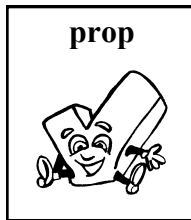
How good were you at looking for details and remembering descriptions? Pay attention to the driver, the car, the surroundings, everything! Try to “Be wise with your eyes.”

Closure

If there is time and space, have students practice taking two giant steps backwards as the car pulls up in front of them. Repetition and practice will help them remember the safety tip better.

Have a student put the Wise Eyes symbol card back in the poster pocket

If you are approached by someone or by a person in a car, make sure to: step back, pay attention to details, and Check First before you go near or with that person.



Be sure to make good decisions. It is a smart decision to Check First!

Use the Safety Kids Songs to reinforce concepts.

Choose one or more of the Reinforcement Activities from the following pages.

Be a Safety Kid!



Reinforcement Activities



Songs

Sing songs using the *Safety Kids Music*. Words are included in the appendix. Children love the repetition of the words, and the songs help them remember the rules.

Materials needed: *Safety Kids Songs*



What's Wrong with this Picture?

Students create their own pictures with something not correct in the picture (for example, a flower with the leaves under the ground, etc.) Share these and see if other children detect what is wrong with the picture. Be observant!

Materials needed: drawing paper, crayons, markers



Wise with your Eyes binoculars (Must plan ahead for this activity)

Have students bring (or collect ahead of time from others) two toilet paper rolls. Students cover these with construction paper and then glue the rolls together to resemble binoculars. Decorate with Charlie Check-First or draw eyes, etc. Set up things in the room that are different (for example, items upside down or in different order) and use binoculars to be observant and notice things.

Materials needed: toilet paper rolls (two for each student), construction paper, crayons, markers, glue



Sounds Like? Looks Like?

Divide the class into pairs. Give a picture to one student in the pair, but don't let the other student see it. The students sit facing one another. The student with the picture has to describe the picture without saying what it is. The other student tries to draw the picture by listening to the details described. When completed, compare the pictures to see how close they are to the original.

Materials needed: picture masters, plain drawing paper, pens, pencils



Memory Drawing

Each student draws a picture of his or her bedroom with as much detail as possible. Then have them take them home to compare their accuracy. Did they remember details?

Materials needed: drawing paper, pencils, crayons, markers



Hot Wise Eyes

Children sit in a circle and pass the Charlie Check-First or wise eyes ball around as *Safety Kids Songs* plays. The teacher stops the music. When it stops, the child holding the doll says the phrase: “Be wise with your eyes” and then sits out. Play continues until only one child remains.

Materials needed: open space, *Safety Kids*, approximately a 5” ball with a check mark or wise eyes drawn on it or bean bag



Simon Says

Play Simon Says without naming what the students are to do. They should be observing and watching carefully to see what Simon does. For example, “Simon Says put your hand on your ____.” Simon will touch his nose, but not say the word.

Materials needed: none



I Spy

One student is the spy and thinks of something in the room. He or she says “I spy with my little eye something that is (name a color).” Other students try to guess the object. If weather permits, play this game outside for more variety.

Materials needed: none

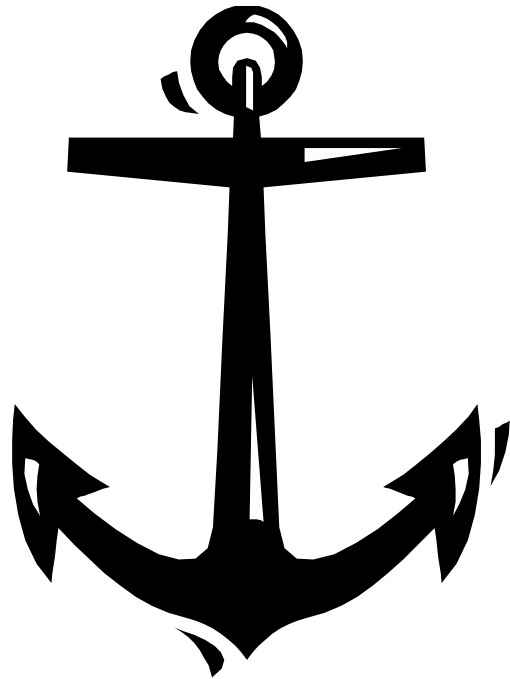
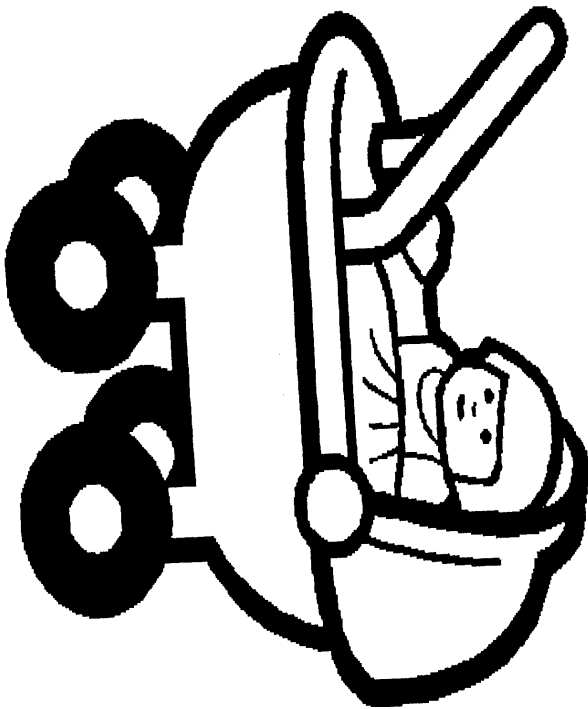
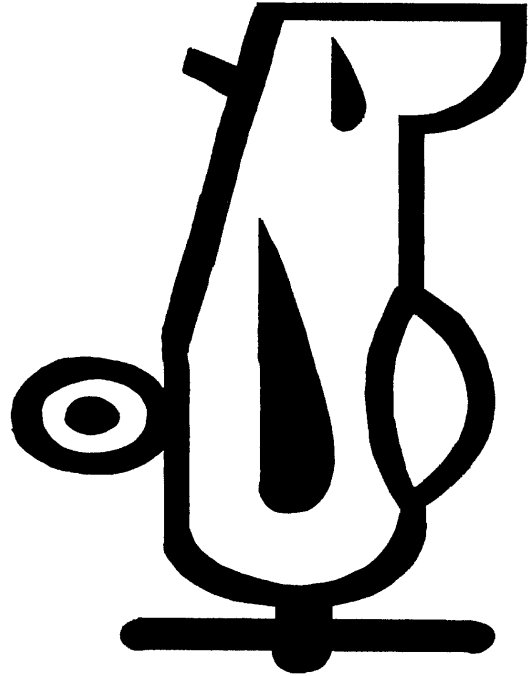
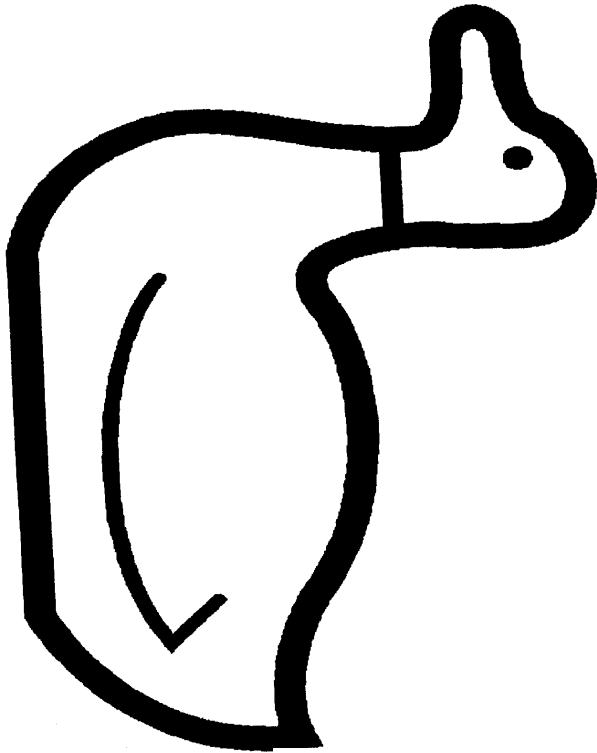


Wise Eyes Relay

Write the rule on index cards—one word on a card. You will need two sets of these cards. Make the sets different colors so that they can be separated. Divide the students into two teams. Each member of the team runs up to the pile of cards (that are shuffled), takes a card, and runs back. The next person repeats this procedure. When all of the cards have been gathered, the team holds the cards and lines up in order so that the teacher can read the rule. The first team to get lined up properly wins. Use the phrase: “Be wise with your eyes”. If you have more than five children on a team, write the phrase twice.

Materials needed: index cards, open space

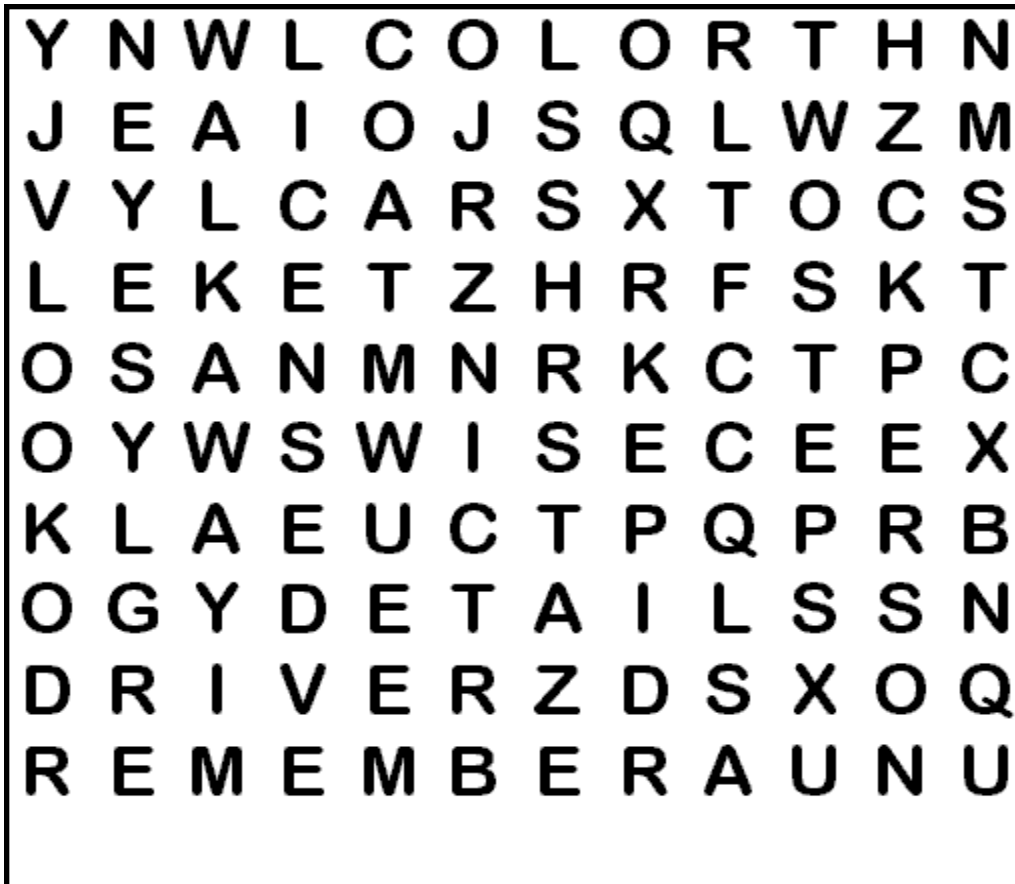
Sounds Like? Looks Like?





Observation Skills

Find the words from the word list and circle them. They may go across or down.



Word List

| | | |
|---------|-----------|-----------|
| car | license | walk away |
| color | look | wise |
| details | person | |
| driver | remember | |
| eyes | two steps | |



Observation Skills

Answers

Find the words from the word list and circle them. They may go across or down.



Word List

| | | |
|---------|-----------|-----------|
| car | license | walk away |
| color | look | wise |
| details | person | |
| driver | remember | |
| eyes | two steps | |